



Instructor: Christina Mulhollan Miller, Coordinator of District Innovation for Charles County Public Schools

Pre-requisite: None

Description: Ensuring equity in education is a necessary component in narrowing the student achievement gap. This course will focus on moving professional learning to professional practice. Grounded in the belief that collegial instructional discourse contributes to school improvement, participants will create look-fors, while meeting with their PLCs, and while visiting classrooms within their school community. These classroom visits will provide colleagues with meaningful feedback, aimed at improving teacher practice around the formative assessment process. The visits to classrooms are non-evaluative in nature. They are focused on helping to create an equitable learning environment for all students, that will help both the observer and observee.

Course Timeline: November 13, 2023-January 18, 2024

Credit(s) Earned: 1.0 CPD credits (total time is 16 hours)

Learning Outcomes: Participants will...

MAG 11/13/23	Recognize a professional learning climate and understand the value of walkthroughs Understand the formative assessment process Evaluate the role equity plays to ensure access to learning opportunities Establish a look-for based on equity and grading
Virtual 12/7/23	Evaluate grading practices observed in classrooms Identify practices of collecting evidence of learning Establish a look-for based on equity and evidence of learning
Virtual 12/21/23	Evaluate evidence of learning practices observed in classrooms Identify practices of collecting questioning techniques Establish a look-for based on equity and questioning
Virtual 1/4/24	Evaluate questioning practices observed in classrooms Identify practices of feedback Establish a look-for based on equity and feedback
Virtual 1/18/24	Evaluate feedback practices observed in classrooms Establish a plan for sustainability of practice

Course Expectations: Attendance and punctuality at PLC sessions is expected. Participation is expected during the course discussions. Proper professional etiquette is required and the “What happens in Vegas, stays in Vegas” rule applies for all discussions in person and online. Participants will be required to participate in monthly online reflections. Participants must also visit **a minimum of four** classrooms within their school/district community. In order to receive CPD credit, participants must be present for the in-person MAG session and can only miss one virtual class. All assigned work must be completed.

Date	Content/Topics/Activities	Hours
MAG 11/13/23	<p>Introduction</p> <ol style="list-style-type: none"> 1. Course expectations and introductions 2. Pre-assessment for course 3. Defining equity 4. Defining formative assessment 5. Read and reflect on current practices for classroom visits and teacher feedback <p>Homework</p> <ul style="list-style-type: none"> • Read the assigned article. • Complete reflection questions assigned online one week prior to the next class. • Respond to two peers online <p>Classroom Connection</p> <ul style="list-style-type: none"> • Ghost Walk • Equity Walk- Grading Practices 	<p>Total Time: 5.5 hours</p> <ul style="list-style-type: none"> • 3.5 hours— Face-to- Face • 2 hours— Action research/ homework
Virtual 12/7/23	<p>Collecting Evidence of Learning</p> <ol style="list-style-type: none"> 1. Reflect on classroom visits 2. Classroom practice 3. Develop Look-fors <p>Homework</p> <ul style="list-style-type: none"> • Read assigned article. • Complete reflection questions assigned online one week prior to the next class. • Respond to two peers online <p>Classroom Connection</p> <ul style="list-style-type: none"> • Equity Walk- Evidence of Learning 	<p>Total Time: 3 hours</p> <ul style="list-style-type: none"> • 1.5 hour— Face-to- Face Learning & Reflection • 1.5 hours— Action research/ homework

Date	Content/Topics/Activities	Hours
Virtual 12/21/23	<p>Questioning</p> <ul style="list-style-type: none"> • Reflect on classroom visits • Classroom practice • Develop Look-fors <p>Homework</p> <ul style="list-style-type: none"> • Read assigned article. • Complete reflection questions assigned online one week prior to the next class. • Respond to two peers online <p>Classroom Connection</p> <ul style="list-style-type: none"> • Equity Walk- Questioning 	<p>Total Time: 3 hours</p> <ul style="list-style-type: none"> • 1.5 hour— Face-to- Face Learning & Reflection • 1.5 hours— Action research/ homework
Virtual 1/4/24	<p>Feedback</p> <ul style="list-style-type: none"> • Reflect on classroom visits • Classroom practice • Develop Look-fors <p>Homework</p> <ul style="list-style-type: none"> • Read assigned article. • Complete reflection questions assigned online one week prior to the next class. • Respond to two peers online <p>Classroom Connection</p> <ul style="list-style-type: none"> • Equity Walk- Feedback 	<p>Total Time: 3 hours</p> <ul style="list-style-type: none"> • 1.5 hour— Face-to- Face Learning & Reflection • 1.5 hours— Action research/ homework
Virtual 1/18/24	<ul style="list-style-type: none"> • Classroom observation based on criteria developed during PLC • Present/discuss plans for sustainability • Reflection of course and plan for next steps • Post-assessment for course 	<p>Total Time: 1.5 hours</p>
Total: 16 hours		